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ABSTRACT

This manual offers step-by-step guidance for implementing a secondary level co-teaching program to provide mild to moderately impaired learning disabled students with maximum inclusion time through a combination of co-teaching, resource room programs, and consultation. Individual sections focus on: (1) the definition of co-teaching and reasons for its use; (2) starting a co-teaching program (gaining approval, inservice, visiting other districts, and having regular teachers complete an interest survey); (3) principles of co-teaching (planning and methods); (4) tips for co-teaching (do's and don'ts); (5) classroom modifications (instructional, testing, and other modifications); (6) using a resource program (the curriculum and syllabus); (7) using a consultation program (definition and procedures); (8) organizing (scheduling and notebook organization); and (9) definitions of important terms. A sample calendar suggests a schedule for program development and implementation. Appended are 24 forms for use in the program. Examples are: (1) a consultation model evaluation form; (2) a daily monitoring report; (3) an end of year progress report: (4) an introduction to parent letter; (5) a notification of parent meeting form; (6) and a weekly assignment sheet. (DB)

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